

## **Course Outline and Resources Needed**

**Week 1:** Understand the strategies and techniques needed to work with children aged 4-5 and to "do no harm"

- The ADHD Fix

**Week 2:** Understand other conditions that may make a child appear to be ADHD when in fact they are not

- The ADHD Fix

**Week 3:** How are children diagnosed with ADHD-the Teacher's role

- Children with Attention Deficit Hyperactivity Disorder and their Teachers: A review of the literature

**Week 4:** The different types of ADHD and how this impacts classroom behaviour and performance

- Attention-deficit disorder (attention-deficit/hyperactivity disorder without hyperactivity): A neurobiologically and behaviorally distinct disorder from attention-deficit/hyperactivity disorder (with hyperactivity)

**Week 5:** Understanding Complex ADHD. Children with ADHD and a Gifted Profile. ADHD and a learning disability

- Gifted Children with Attention Deficit Hyperactivity Disorder (ADHD)
- ADHD and Learning Disability

**Week 6:** The 30 minute /week enrichment exercise

**Week 7:** The Self-Task-Focus Matching exercise

- The ADHD Fix

**Week 8:** The Box Strategy

**Week 9:** Building self-esteem

- The ADHD Fix

**Week 10:** When their right is wrong. Working with oppositional students

**Week 11:** Building effective social skills

- The ADHD Fix

**Week 12:** Working with parents